



Title IX

Dr. Rosa Githiora, Title IX Coordinator
Tami Hannon, Sr Director HR and Title IX Investigator

August 20, 2024





THE SCENARIO



Latisha is the first person in her family to go to college. She met Zane during New Roo Weekend and immediately became friends with him. They study together and have lunch sometimes. During the third week of the program, Zane asked Latisha out on a date. Latisha said no and that she just wanted to be friends. At first Zane seemed okay, but then asked her again the next day. Latisha again said no. Zane then spent the next few days constantly texting Latisha about going out. Latisha decided to stop interacting with Zane all together, hoping he would stop; however, he did not. You're Latisha's RA. She comes to you because she does not necessarily want to get Zane in trouble, just to leave her alone.

STEP 1 – HOW DO YOU RESPOND?

- How might Latisha be feeling?
- How might you be feeling?
- Tips for Responding
 - Focus on Latisha
 - Listen without judgment.
 - Offer support
 - Thank you for telling me. That must have been a difficult situation.
 - That is a lot to go through. Let's talk through some options for next steps.
 - Don't pry or try to investigate.
- What could be a way to start the conversation with Latisha?



STEP 2 – UNDERSTANDING THE ISSUES

- What concerns do you have about Latisha's experience?

- What is Title IX?

- Sexual Assault
- Dating Violence
- Domestic Violence
- Stalking
- Sexual Harassment
- Gender-Based Discrimination
- Retaliation

- When does Title IX apply?

- Could Title IX apply from what Latisha has shared?

Gender Misconduct?

- (All Title IX Policies)
- Battery
- Sexual Exploitation
- Indecent Exposure

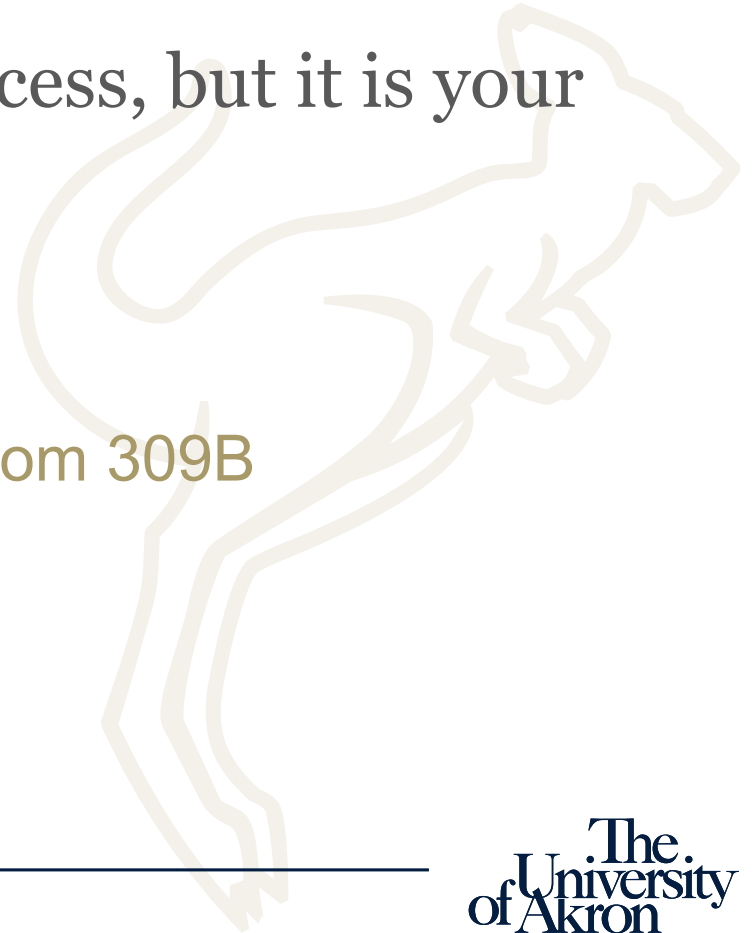


STEP 3 – REPORTING OBLIGATIONS

- Why do we have reporting obligations?
- Informing Latisha of your reporting obligations
 - As soon as prudent, inform Latisha that your conversation is private but cannot be kept confidential (only those who need to know will know).
 - Let her know you will need to contact the appropriate Deputy Title IX coordinator to ensure the best possible University response.
 - After the report, someone will contact Latisha to talk through options with her. She is not required to speak with them but doing so can help connect Latisha to resources and processes to address her concerns.

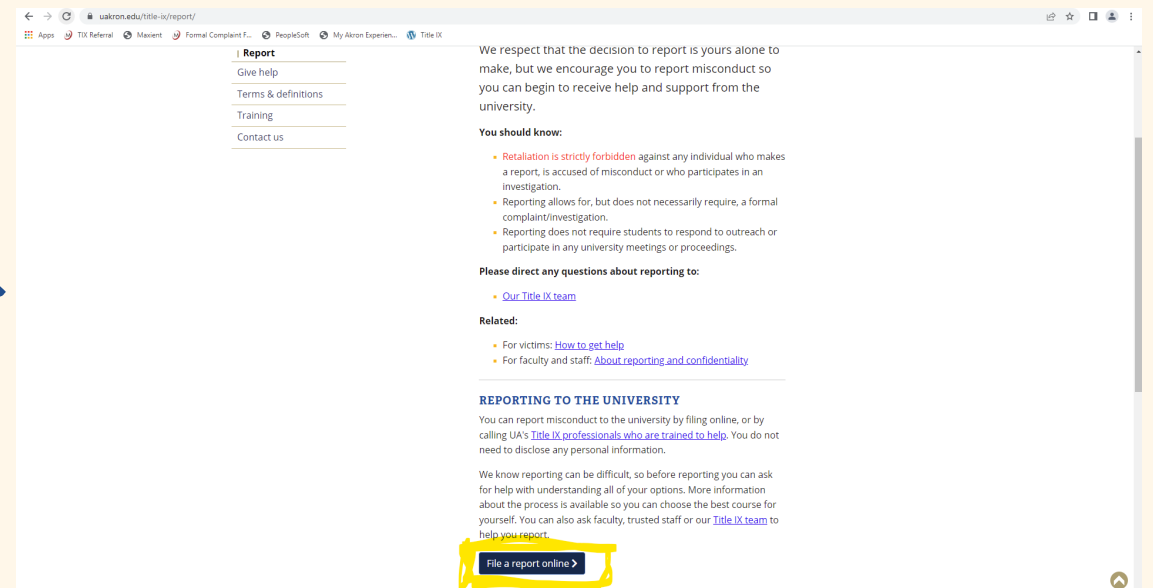
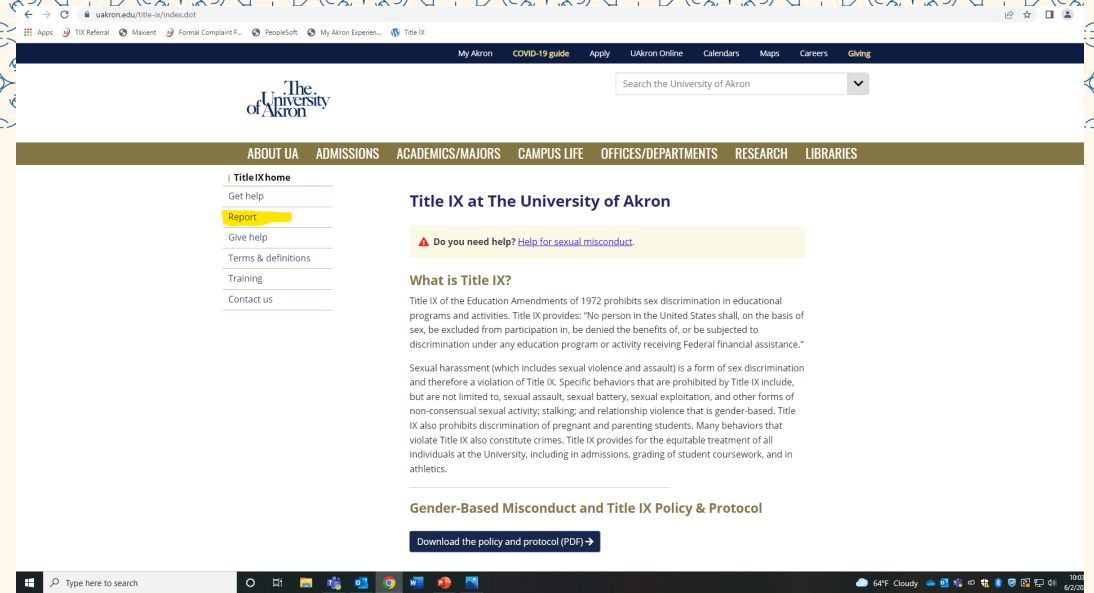
STEP 4 – NAVIGATING THE REPORT

- Reports must be filed with the Title IX Coordinator.
- Your supervisor can help you navigate this process, but it is your responsibility to complete the report.
- Options for reporting
 - Online - <https://www.uakron.edu/help>
 - Direct Contact –Dr. Rosa Githiora, Leigh Hall, Room 309B
 - p:330-972-5462
 - e:rgithior@uakron.edu



SUBMITTING A REPORT

https://cm.maxient.com/reportingform.php?UnivofAkron&layout_id=11



Location of incident **(Required)**:

Please select a location ...

Specific location:

Involved Parties

Please enter as much information as possible for all individual(s) involved.

Name or Organization	Select Gender	Select Role	University ID Number
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
DOB (YYYY-MM-DD)	Phone number	Email address	Hall/Address
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Add another party

Incident Information

Please answer the following questions as completely as possible.

As the reporter of this concern, what is your affiliation with The University of Akron? **(Required)**

- Faculty
- Staff
- Student
- Police
- Other



As the reporter of this concern, what is your relationship with the involved individual(s)? (Required)

Please provide a description of the incident being referred: (Required)

Was a police report filed? (Required)

- Yes
- No
- Unknown

If a police report was filed, please provide the name of the police department the report was filed with (if known):

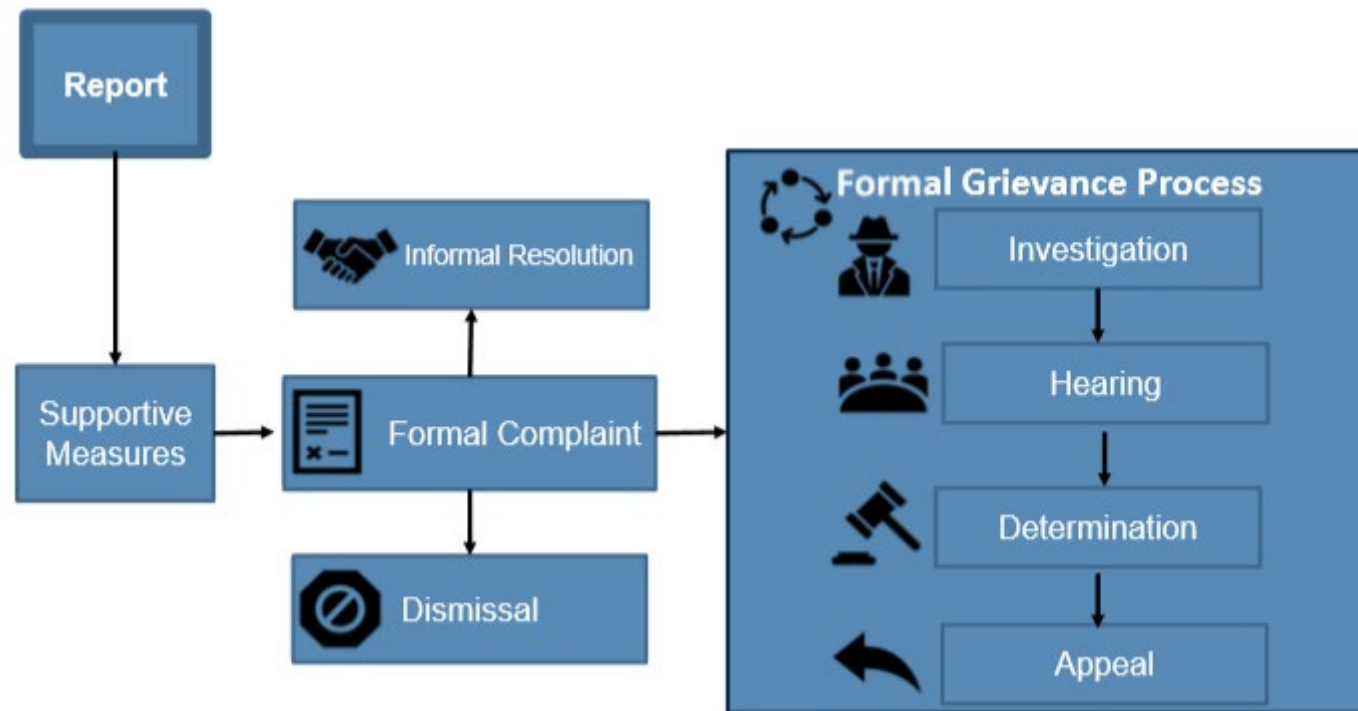
If a police report was filed, please provide the report number (if known):

Has the victim sought medical attention? (Required)

- Yes
- No
- Unknown



PATH OF REPORTING



STEP 5 – FOLLOW UP

- Responding after the report
 - It is okay to say hello or ask how they are doing
 - Allow the student to bring up the events if they wish to do so
 - Keep the information private
 - Don't treat the student differently



CONSENT

IT'S SIMPLE AS TEA

SELF CARE

- The effects of Title IX and Gender-Based Misconduct
- Vicarious trauma
- What do you do for self care?
- Accessing resources

